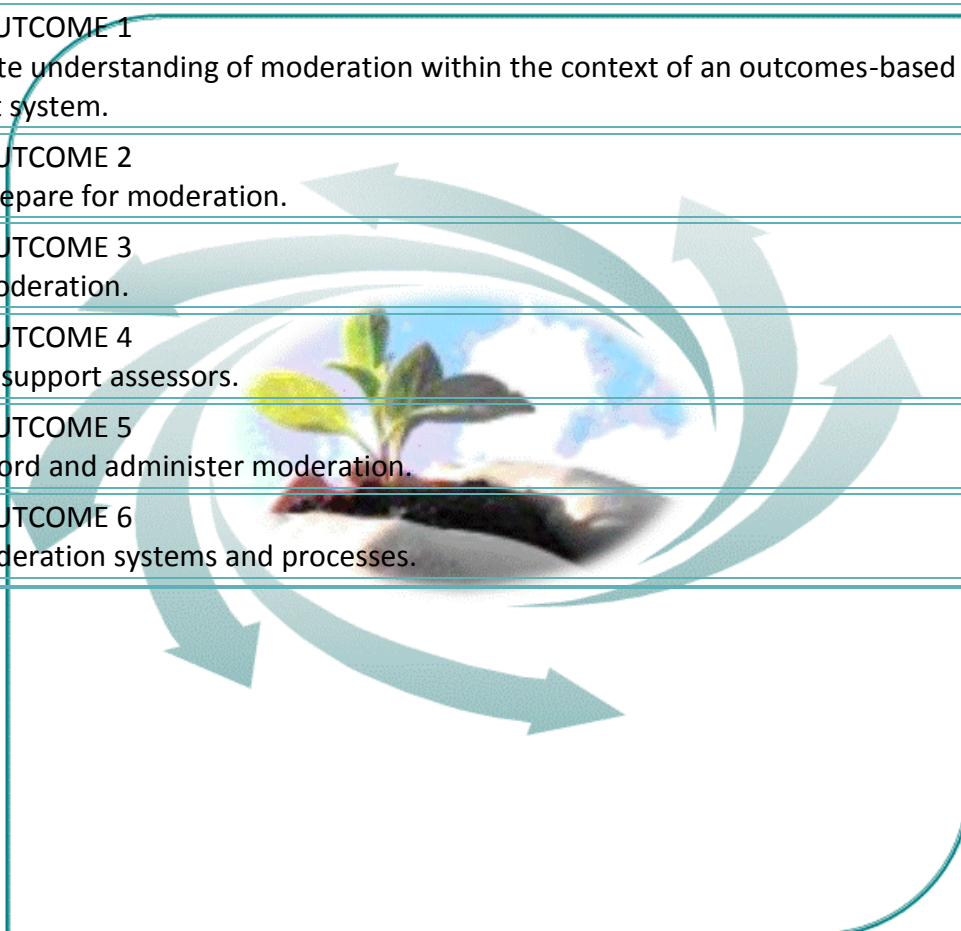


1. UNIT STANDARD COURSES

UNIT STANDARD TITLE	
SAQA US ID: 117871: Facilitate learning using a variety of given methodologies	
Duration: 2 Days	Minimum Number of students: 10
PURPOSE OF THE UNIT STANDARD This unit standard will provide recognition for those who facilitate or intend to facilitate learning using a variety of given methodologies. Formal recognition will enhance their employability and also provide a means to identify competent learning facilitators.	
SPECIFIC OUTCOME 1 Plan and prepare for facilitation.	
SPECIFIC OUTCOME 2 Facilitate learning.	
SPECIFIC OUTCOME 3 Evaluate learning and facilitation	

UNIT STANDARD TITLE	
SAQA US ID: 115753: Conduct outcomes-based assessment	
Duration: 2 Days	Minimum Number of students: 10
PURPOSE OF THE UNIT STANDARD This generic assessor unit standard is for those who assess people for their achievement of learning outcomes in terms of specified criteria using pre-designed assessment instruments. The outcomes and criteria may be defined in a range of documents including but not limited to unit standards, exit level outcomes, assessment standards, curriculum statements and qualifications. Those who achieve this unit standard will be able to conduct assessments within their fields of expertise. This unit standard will contribute towards the achievement of a variety of qualifications, particularly within the fields of Education Training and Development Practices and Human Resource Development.	
SPECIFIC OUTCOME 1 Demonstrate understanding of outcomes-based assessment.	
SPECIFIC OUTCOME 2 Prepare for assessments.	
SPECIFIC OUTCOME 3 Conduct assessments.	
SPECIFIC OUTCOME 4 Provide feedback on assessments.	
SPECIFIC OUTCOME 5 Review assessments.	

UNIT STANDARD TITLE	
SAQA US ID: 115759: Conduct moderation of outcomes-based assessments	
Duration: 2 Days	Minimum Number of students: 10
PURPOSE OF THE UNIT STANDARD This unit standard is for people who conduct internal or external moderation of outcomes-based assessments. The assessments could be in terms of outcomes defined in a number of documents, including but not limited to unit standards, exit level outcomes, assessment standards, curriculum statements and qualifications. This unit standard will contribute towards the achievement of a variety of qualifications particularly within the field of Education Training and Development Practices and Human Resource Development.	
SPECIFIC OUTCOME 1 Demonstrate understanding of moderation within the context of an outcomes-based assessment system.	
SPECIFIC OUTCOME 2 Plan and prepare for moderation.	
SPECIFIC OUTCOME 3 Conduct moderation.	
SPECIFIC OUTCOME 4 Advise and support assessors.	
SPECIFIC OUTCOME 5 Report, record and administer moderation.	
SPECIFIC OUTCOME 6 Review moderation systems and processes.	



UNIT STANDARD TITLE	
SAQA US ID: 9964: Apply Health And Safety To A Work Area	
Duration: 2 Days	Minimum Number of students: 10
PURPOSE OF THE UNIT STANDARD The purpose of this Unit Standard is to enable learners to apply basic health and safety legislation in the form of standards and procedures governing health and safety in the workplace, to ensure that they contribute to a safe, healthy environment for themselves and others.	
SPECIFIC OUTCOME 1 Identify potential hazards in the work area.	
SPECIFIC OUTCOME 2 Limit damage to persons or property in the case of an emergency.	
SPECIFIC OUTCOME 3 Follow procedures that apply to illness or injury in the work area.	

UNIT STANDARD TITLE	
SAQA US ID :12484: Perform Basic Fire Fighting	
Duration: 1 Day	Minimum Number of students: 10
PURPOSE OF THE UNIT STANDARD The skills, values and knowledge reflected in this unit standard are required by people in the field of manufacturing and engineering. The learning outcomes in this unit standard also contribute to the exit level outcomes required for various manufacturing and engineering qualifications. Qualifying learners can select and use the appropriate fire fighting equipment to extinguish or control fires in the workplace.	
SPECIFIC OUTCOME 1: Discuss and explain procedures for dealing with fires in the workplace	
SPECIFIC OUTCOME 2: Identify the type of fire, its context and select the appropriate fire fighting procedure	
SPECIFIC OUTCOME 3: Identify, select and check appropriate fire fighting and safety equipment	
SPECIFIC OUTCOME 4: Fight containable/extinguishable fires	
SPECIFIC OUTCOME 5: Retreat from fire site and hand over to appropriate personnel	
SPECIFIC OUTCOME 6: Report/record status of fire and equipment	

UNIT STANDARD TITLE	
SAQA US ID: 120344: Demonstrate knowledge and understanding of relevant current occupational health and safety legislation	
Duration: 2 Days	Minimum Number of students: 10
PURPOSE OF THE UNIT STANDARD Learners found competent in this unit standard will be able to explain the basic principles of relevant current health and safety legislation and the consequences of non-compliance. This unit standard covers the current occupational health and safety and mine health and safety regulations. Specified requirements include legal requirements and are contained in one or more of the following documents: • Current mine health and safety legislation • Current occupational health and safety legislation	
SPECIFIC OUTCOME 1: Demonstrate knowledge and understanding of the basic principles of the relevant legislation.	
SPECIFIC OUTCOME 2: Explain the requirements for compliance as stipulated in the current legislation.	
SPECIFIC OUTCOME 3: Determine the management controls required under legislation to achieve compliance.	
SPECIFIC OUTCOME 4: Demonstrate knowledge and understanding of record keeping required by the legislation.	
SPECIFIC OUTCOME 5: Explain the legal obligations of the employer in terms of training and communication.	

UNIT STANDARD TITLE	
SAQA US ID: 116518: Conduct Safety and Health Representation Activities	
Duration: 2 Days	Minimum Number of students: 10
PURPOSE OF THE UNIT STANDARD This Unit Standard requires learners to be able to perform safety, health and environmental representation activities and to know health and safety legislation relevant to the functions, duties and responsibilities of a Health and Safety Representative at a working place. Learners credited with this Unit Standard are capable of: - Explaining the specified requirements to conduct safety, health and environmental representation activities at a working place. - Describing the legislative framework of workplace health and safety legislation, legislation pertaining to health and safety representatives and committees, and the effect on the duties of health and safety representatives of health and safety legislation pertaining to the employers and employees (including contractors) - Participating in the actions to address safety, health and environmental related issues. - Participating in activities within safety, health and environmental structures.	
SPECIFIC OUTCOME 1: Explain the specified requirements to conduct safety, health and environmental representation activities at a working place.	
SPECIFIC OUTCOME 2: Describe the legislative framework of workplace health and safety legislation, legislation pertaining to health and safety representatives, and the effect on the duties of health and safety representatives of health and safety legislation.	
SPECIFIC OUTCOME 3: Participate in the actions to address safety, health and environmental related issues.	
SPECIFIC OUTCOME 4: Participate in activities within safety, health and environmental structures.	

UNIT STANDARD TITLE	
SAQA US ID: 12877: Use And Maintain Hand Tools On A Construction Site	
Duration: 2 Days	Minimum Number of students: 10
PURPOSE OF THE UNIT STANDARD This unit standard will be useful to people who work in the civil construction industry. People credited with this unit standard are able to Identify and select, utilize, and maintain hand tools on a construction site Previously disadvantaged persons who through recognition of prior learning will be able to be accessed against this standard and receive National recognition for their competence. This will enhance their employability and career advancement and contribute to the socio-economic transformation of the country.	
SPECIFIC OUTCOME 1 Demonstrate knowledge of techniques to use and maintain hand tools	
SPECIFIC OUTCOME 2 Identify and select hand tools	
SPECIFIC OUTCOME 3 Utilise hand tools	
SPECIFIC OUTCOME 4 Maintain hand tools	

UNIT STANDARD TITLE	
SAQA US ID: 12878: Use And Maintain Power Hand Tools On A Construction Site	
Duration: 3 Days	Minimum Number of students: 10
PURPOSE OF THE UNIT STANDARD This unit standard will be useful to people who work in the construction industry. People credited with this unit standard are able to Identify and select, utilise, and maintain power hand tools on a construction site. Previously disadvantaged person who through recognition of prior learning will be able to be accessed against this standard and receive National recognition for their competence. This will enhance their employability and career advancement and contribute to the socio-economic transformation of the country.	
SPECIFIC OUTCOME 1 Demonstrate knowledge of technology to use and maintain power hand tools	
SPECIFIC OUTCOME 2 Identify and select Power hand tools	
SPECIFIC OUTCOME 3 Utilize Power hand tools	
SPECIFIC OUTCOME 4	

Maintain Power hand tools

UNIT STANDARD TITLE

SAQA US ID: 119125 Conduct a preliminary investigation into workplace incidents and accidents

Duration: 2 Days

Minimum Number of students: 10

PURPOSE OF THE UNIT STANDARD

This unit standard will be useful for people who have the responsibility to conduct a preliminary investigation into workplace incidents and accidents in an underground workplace.

People credited with this unit standard are able to:

Explain the specified requirements pertaining to the investigation of accidents and incidents

Investigate an accident and incident, and

Complete and submit reports

SPECIFIC OUTCOME 1

Explain the specified requirements pertaining to the investigation of accidents and incidents.

SPECIFIC OUTCOME 2

Investigate an accident and incident.

SPECIFIC OUTCOME 3

Complete and submit documentation.



UNIT STANDARD TITLE	
SAQA US ID :120496: Provide risk-based primary emergency care/first aid in the workplace	
Duration: 3 Day	Minimum Number of students: 10
PURPOSE OF THE UNIT STANDARD This Unit Standard will be useful for employees to enable them to provide primary emergency care (first aid) in response to an occupational risk induced or any health emergency in their specific workplaces.	
SPECIFIC OUTCOME 1: Demonstrate the principles of primary emergency care in the workplace.	
SPECIFIC OUTCOME 2: Sustain a basic level of preparedness for health emergencies in the workplace.	
SPECIFIC OUTCOME 3: Assess and manage an emergency scene in the workplace.	
SPECIFIC OUTCOME 4: Demonstrate primary emergency life support for adults, children and infants according to current international protocols	
SPECIFIC OUTCOME 5: Explain and manage shock.	
SPECIFIC OUTCOME 6: Conduct secondary assessment of the sick and/or injured person and provide appropriate primary emergency care within the workplace.	
SPECIFIC OUTCOME 7 Keep records of the incident/accident.	